



STUDENT: _____

Grade: 03

Teacher: _____

GRADING	GRADING FOR BEHAVIORS															
<p>4 Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.</p> <p>3 Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</p> <p>2 Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.</p> <p>1 Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.</p> <p>NA Not assessed at this time.</p>	<p>C-Consistently S-Sometimes U-Usually I-Infrequently</p> <p style="text-align: center;">TRIMESTERS</p> <p>D-December M-March J-June</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">D</th> <th style="text-align: center;">M</th> <th style="text-align: center;">J</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Absent</td> <td style="text-align: center;">5</td> <td></td> <td></td> <td style="text-align: center;">5</td> </tr> <tr> <td>Tardy</td> <td style="text-align: center;">0</td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		D	M	J	Total	Absent	5			5	Tardy	0			0
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Absent	5			5												
Tardy	0			0												

	D	M	J
Trimester:			
LANGUAGE ARTS LITERACY			
Reading			
Reads at grade level			
Uses various strategies to decode text (pictures, context, phonics)			
Reads with comprehension: Literal (main idea, retelling, summarizing)			
Reads with comprehension: Inferential (inferences, predictions, conclusions, and supports with evidence)			
Reads with fluency (expression, phrasing, rate, accuracy)			
Demonstrates stamina during independent reading			
Written responses include supportive evidence from the text			
Writing			
Expresses ideas clearly in writing			
Elaborates by using details and descriptions			
Uses Writer's Notebook, mini-lessons, and conferences as tools to develop writing ability			
Demonstrates stamina in independent writing			
Applies grade-appropriate mechanics and grammar			
Learns and applies spelling patterns			
Shows evidence of revision			
Applies handwriting skills to write legibly			
Listening and Speaking			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
MATHEMATICS			
Understands and applies mathematical concepts			
Recalls math facts with speed and accuracy			
Understands and solves word problems accurately			
Computes accurately			
Clearly expresses mathematical thinking in written and oral form			
SCIENCE			
Demonstrates knowledge of facts and understanding of concepts			
Applies knowledge to solve scientific investigations			

	D	M	J
Trimester:			
SOCIAL STUDIES			
Demonstrates knowledge of facts and understanding of concepts			
Applies knowledge to classroom discussions and activities			
ART			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
MUSIC			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
PHYSICAL EDUCATION			
Demonstrates understanding of skills and concepts			
* Participates with effort, cooperates, follows directions			
BEHAVIORS THAT SUPPORT LEARNING			
Work Skills			
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes class work			
Completes homework			
Is organized and has needed materials			
Produces best work			
Social Skills			
Follows school rules			
Respects rights and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			