



STUDENT: _____

Grade: 01

Teacher: _____

| GRADING | GRADING FOR BEHAVIORS | | | | | | | | | | | | | | | |
|---|--|---|---|-------|---|-------|---------------|---|--|---|--|--------------|---|--|---|--|
| <p>4 Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.</p> <p>3 Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</p> <p>2 Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.</p> <p>1 Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.</p> <p>NA Not assessed at this time.</p> | <p>C-Consistently S-Sometimes U-Usually I-Infrequently</p> <p style="text-align: center;">TRIMESTERS</p> <p>D-December M-March J-June</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">D</th> <th style="text-align: center;">M</th> <th style="text-align: center;">J</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Absent</td> <td style="text-align: center;">1</td> <td></td> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td>Tardy</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> </tbody> </table> | | D | M | J | Total | Absent | 1 | | 1 | | Tardy | 0 | | 0 | |
| | D | M | J | Total | | | | | | | | | | | | |
| Absent | 1 | | 1 | | | | | | | | | | | | | |
| Tardy | 0 | | 0 | | | | | | | | | | | | | |

| | Trimester: | D | M | J |
|---|------------|---|---|---|
| LANGUAGE ARTS LITERACY | | | | |
| Reading | | | | |
| Reads at grade level | | | | |
| Uses a variety of print strategies to decode (pictures, context, phonics) | | | | |
| Recognizes sight words | | | | |
| Reads with comprehension | | | | |
| Reads with fluency (expression, phrasing, rate, accuracy) | | | | |
| Retells story with accuracy | | | | |
| Demonstrates stamina during independent reading | | | | |
| Writing | | | | |
| Generates ideas | | | | |
| Writes complete sentences | | | | |
| Demonstrates stamina in independent writing | | | | |
| Uses punctuation appropriately | | | | |
| Uses capitalization appropriately | | | | |
| Applies conventions of grammar and usage | | | | |
| Learns and applies spelling patterns | | | | |
| Forms letters and numerals correctly | | | | |
| Spaces letters and words correctly | | | | |
| Produces neat and legible work | | | | |
| Listening and Speaking | | | | |
| Clearly expresses ideas orally | | | | |
| Demonstrates listening skills for information and understanding | | | | |
| Participates in-group discussions actively and appropriately | | | | |
| MATHEMATICS | | | | |
| Understands and applies mathematical concepts | | | | |
| Recalls math facts with speed and accuracy | | | | |
| Uses a variety of strategies to solve problems | | | | |
| Demonstrates understanding of addition | | | | |
| Demonstrates understanding of subtraction | | | | |
| Demonstrates understanding of numbers up to 120 | | | | |

| | Trimester: | D | M | J |
|---|------------|---|---|---|
| SCIENCE | | | | |
| Demonstrates knowledge of facts and understanding of concepts | | | | |
| * Participates to solve scientific investigations | | | | |
| SOCIAL STUDIES | | | | |
| Demonstrates knowledge of facts and understanding of concepts | | | | |
| * Participates in classroom discussions and activities | | | | |
| ART | | | | |
| Demonstrates understanding of skills and concepts | | | | |
| * Participates with effort, cooperates, follows directions | | | | |
| MUSIC | | | | |
| Demonstrates understanding of skills and concepts | | | | |
| * Participates with effort, cooperates, follows directions | | | | |
| PHYSICAL EDUCATION | | | | |
| Demonstrates understanding of skills and concepts | | | | |
| * Participates with effort, cooperates, follows directions | | | | |
| BEHAVIORS THAT SUPPORT LEARNING | | | | |
| Work Skills | | | | |
| Follows oral directions | | | | |
| Follows written directions | | | | |
| Works independently | | | | |
| Works cooperatively | | | | |
| Maintains attention to teacher-directed lessons | | | | |
| Makes effective use of time | | | | |
| Participates in class | | | | |
| Completes class work | | | | |
| Completes homework | | | | |
| Is organized and has needed materials | | | | |
| Produces best work | | | | |
| Social Skills | | | | |
| Follows school rules | | | | |
| Respects rights and feelings of others | | | | |
| Demonstrates self-control | | | | |
| Accepts responsibility for own actions | | | | |
| Deals appropriately with needs and feelings | | | | |